

Instructor: Shahsavari, Rouzbeh**Course: 10293 - CEVE 407 - REINFORCED CONCRETE DESIGN - Fall 2016****Enrolled: 15**

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Class Mean: 3.75 Rice Mean: 1.62 Total Count: 12

Organization: The instructor's preparation for class was:



Class Mean: 3.42 Rice Mean: 1.79 Total Count: 12

Presentation: The instructor's presentation of the material was:



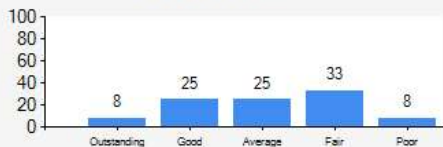
Class Mean: 3.42 Rice Mean: 1.63 Total Count: 12

Responsiveness: The instructor's response to student questions and requests for help was:



Class Mean: 3.08 Rice Mean: 1.62 Total Count: 12

Classroom Atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, civility, and equitable treatment for all members was:



Class Mean: 3.25 Rice Mean: 1.71 Total Count: 12

Independence: The instructor's ability to encourage and foster the development of independent thinking and/or creativity was:



Class Mean: 3.33 Rice Mean: 1.74 Total Count: 12

Stimulation: The instructor's ability to stimulate intellectual curiosity was:



Class Mean: 2.42 Rice Mean: 1.6 Total Count: 12

Knowledge: The instructor's ability to inspire confidence in his/her knowledge of the subject was:



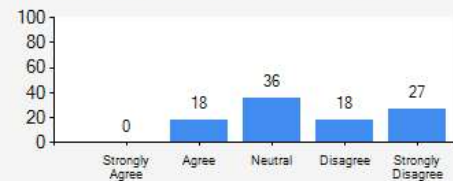
Class Mean: 3.42 Rice Mean: 1.73 Total Count: 12

Effectiveness: Overall, I feel that the instructor's effectiveness as a teacher was:



Class Mean: 3.55 Rice Mean: 1.47 Total Count: 11

Responsibility: The instructor attended class, was on time for class, and returned assignments in a reasonable time.

**Comments**

It's obvious that Rouzbeh is passionate about concrete but his lectures were often frustrating. He worked example problems from the textbook but would skip steps like unit conversions making it difficult to follow the material.

He was almost always late and never prepared. Sometimes he could be really rude to students who didn't know the answer to his questions. Do yourself a favor and don't take his classes.

Not always respectful of our time. In the first few weeks, he often wasn't in class and would have his TA teach the class. On the occasions he would come, he was up to 10 minutes late. Later in the semester, he was consistently there, but was always expected to show up from 3-10 minutes late. Then, before the first midterm, when we were behind the syllabus's schedule, we were told that we would either have to have a make up class or would need to add 15 minutes to the next few classes (for an already late class time), despite all the class time we spent waiting for him. He also failed to communicate some important things to us. We were told that the midterm exam was in class. What was not mentioned was that it was a 3 hour exam that would run entirely through dinner. We found this out the day before when the TA mentioned it during office hours.

Rouzbeh is very knowledgeable about concrete design and the overall big picture. However, he sometimes struggles to communicate the concepts well in class. His lectures are straight from the book though, which makes it easy to go back later and figure them out.

The instructor was consistently late, and then seemed surprised when we fell behind the schedule. He taught straight out of the text book, which made coming to class absolutely useless. The only thing that made this course doable at all was the TA (Kyle). The actual teaching was incredibly poor.

Rouzbeh was never on time. For the first half of the semester, he was consistently 10-15 minutes late, and eventually started showing up 5-10 minutes late instead. When he cancelled class because he was "sick" (despite being spotted walking briskly around campus before class) he decided that we were too far behind and needed to stay 15 minutes later at the end of class for the next 6 class sessions. He only ever did examples out of the book, often choosing to overlook the confusing and arbitrary nature of certain parts of a problem with explanations like "well when you get enough experience in the field then you know intuitively what number/size/whatever to use." Rouzbeh scheduled our midterm during dinner (5-8 pm) which is not allowed. He passed on his own tardiness and lack of organization to us, cramming 3 homeworks due in the span of a week, with the final homework due 2 days before the final, leaving practically no time to review it. Rouzbeh seems like a nice guy, but was an inconsiderate teacher and made no attempt to be accommodating. Kyle, the TA, was an angel. He graded homeworks and returned them promptly with explanation. As the proctor for the exams, Kyle understood if we had conflicts and needed accommodation.

The earliest he showed up to class was 5 minutes late. Sometimes we waited close to 20 minutes to get class started, and then had the nerve to tell us we needed to stay 15 minutes late for 5 sessions to make up for us falling behind. He would stop and read the book or stare at his printed powerpoint slides (which we never saw) trying to understand what the book examples were doing when we asked questions. It felt more like a unprepared TA session most days rather than a real lecture. Overall you could tell he was very unprepared and didn't care about the class at all. He rarely communicated anything with us, and we had to ask when our exams were and how long they would be. He gave us an "in class" exam that was 3 hours long, and told none of us this. I didn't mind the material, but it was so dysfunctional that it became stressful and hard to handle. (2 week long homework assignments that were due every week for a month??)

He knows a lot about concrete and his research is very interesting but when it comes to the class lectures, he puts in very minimal effort. Everything he teaches is literally straight out of the book - every class period consisted of him copying the examples straight from the book onto the board without much explanation.

The TA was incredibly helpful and responsive to students' questions. The instructor's lectures, on the other hand, were not helpful. He copied the textbook examples onto the whiteboard, often without using units or offering much additional explanation of the background or process of the problems. In addition, he was often 10 minutes late to class and missed at least two weeks' worth of class at the beginning of the semester. He then asked the students to make up time by adding an extra 15 minutes to the end of lectures - hugely disrespectful of our time. I think lectures would not have felt as rushed and confusing if he were more present and explained concepts in the chapters (like ASD vs. LRFD) before doing example problems. In addition, it would have been nice to cover more difficult example problems that were not in the book for additional practice and reference.